

# Dawson-Bryant Local School District



*“Home of the Coal Grove Hornets”*

**Steven Easterling**  
*Superintendent*

**Bradley Miller**  
*Treasurer*

**Ellen Adkins**  
*Director of Instructional  
Programs*

---

**District Address: 701 High Street, Coal Grove, Ohio 45638 Phone: (740) 532-6451 District IRN# 047928**

## **REMOTE LEARNING PLAN**

Dawson-Bryant Local Schools will implement the following plan whenever remote learning is offered to your students during the 2020-2021 school year. Remote learning will be offered by Dawson-Bryant Local Schools when required by the state government, federal government, health officials, or as determined by the Superintendent. The Superintendent shall have discretion to offer parents or guardians the option for remote learning throughout the school year. In order to provide flexibility to respond to the changing environment, this plan may be amended with the discretion of the Superintendent.

### **Consider how instruction will take place? All methods apply**

- Teacher-Student interaction through online learning platforms
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students

### **Description of how student instructional needs will be determined and documented:**

Instruction shall be provided by the classroom teacher in accordance with teacher lesson plans and curriculum standards. Each classroom teacher will develop written lesson plans for each course or subject taught that can be conveyed in person or remotely. Teacher shall make every effort to ensure that students are provided with learning opportunities, whether instruction occurs remotely or in person. Microsoft teams will be utilized to connect with remote learners daily.

Lessons shall be designed with the age and needs of the student in mind. Regular classroom teachers shall work with special education teachers on design of lesson planning for students with disabilities. Intervention specialist will be providing in person or virtual specially designed instruction to provide additional support for student with disabilities.

DBLS will determine instructional needs by using Kindergarten Readiness Assessment, STAR reading and math, district-approved student growth measures, and Reading Plus.

---

DBLS plans to document instructional needs by gathering and analyzing data through Teacher-Based Teams meetings, Building Leadership Team meetings and District Leadership Team meetings. Microsoft teams will be utilized in discussing and gathering the information to monitor student's instructional needs.

### **Determine Competency, Granting Credit, and Promoting Students to a Higher-Grade Level**

Teachers will monitor the quality of the work completed by students in order to determine competency, grant credit or when making decisions on grade level promotion. The administration with input from teachers shall determine granting of credit and student progression to the next grade level. Student and parents will be able to monitor their work through Progress Book. The district will utilize the adopt grading system. DBLS staff will communicate with parents if a student is struggling with competency of the work that has been assigned and completed.

If the student does not complete the lesson within the required time period, the student will receive an incomplete or failing grade unless a sufficient reason is provided to the teacher.

### **Attendance and Participation**

Parents and guardians have the legal responsibility to ensure that their students are fully participating in remote learning by monitoring their progress and time spent on daily course work. Consistent, active participation in remote learning is an important part of student success and achievement. A pattern of absences may put a student at risk of not achieving the knowledge and skills needed to be successful. In order to ensure student success, Dawson-Bryant Local School District has established the following policy for Remote Learning Attendance:

- Attendance in the Remote Learning program is defined as evidence of “engaging with the assigned material” at least one time per day.
- Evidence of attendance will be measured in at least one of the following ways (including, but not limited to): Assignment completion, participation in online discussion, phone call with teacher, student participation during scheduled events.
- When a student is unable to participate in daily instruction and/or assignment completion, parent notes/doctor notes must be submitted in order to absence to not be counted unexcused.
- A parent note will be accepted to excuse a child for up to the number of days described in the student handbook for a given school year.
- All remote students are held to the same attendance policies/guidelines as students who are in traditional school. Please review this policy in the Dawson- Bryant Parent-Student Handbook.
- All Remote Learning students will follow the Board of Education approved school calendar and attend the same number of days as students in their traditional school.
- Students will be required to participate in virtual office hours and prescribed sessions established by the teacher.

Failure to meet the above items for attendance will result in the students being marked as absent. According to state law and Lawrence County attendance policies related to unexcused absences from school; the following procedures will be implemented:

1. After 16.5 unexcused hours absent the parent/guardian will be notified.
2. After 27.5 unexcused hours absent a written notice will be mailed.
3. After 30 or more consecutive hours absent without an excuse the parent/guardian will be notified and the student will be assigned to an Absence Intervention Team.

4. After 42 or more hours absent in one month without an excuse the parent/guardian will be notified, and the student will be assigned to an Absence Intervention Team.
5. After 72 or more hours absent in one school year without an excuse the parent/guardian will be notified, and the student will be assigned to an Absence Intervention Team.

Please note that failure to respond to or follow the Absence Intervention Team plan will result in the district filing an official complaint in juvenile court.

According to state law and Lawrence County attendance polices related to excused or unexcused absences from school; the following procedure will be implemented:

- After 38 or more hours in one school month or 65 or more hours in one school year with or without a legitimate excuse a letter will be sent from school notifying parents/guardians of excessive absences. No further action will need to be taken, but further action may be required if the absences continue.

### **Progress Monitoring**

Teachers will be responsible for assessing, documenting, and communicating student progress, whether students are in person or remote learners. Progress toward learning will be communicated through grades, assignment completion, summative and formative assessments. Assessment data will be used to adjust instruction and provide differentiated support for students.

### **Equitable Access**

All students at Dawson-Bryant Local Schools have been issued an iPad with a keyboard that can be used at school or home to support their learning or provide a remote learning experience. Surveys were conducted to determine which student have internet access available at home. The district has set up wi-fi hotspots in the parking lots of the elementary and middle/high school buildings to make internet access available for those who do not have it at home. The district is also looking into purchasing iPad with broadband connectivity for students who do not have internet access. A help desk will be available in each building for students with device issues or other technology related concerns.

### **Professional Learning**

Dawson-Bryant Local Schools has provided teacher professional development during the month of July and August. A team of teachers developed 36 videos and assignments in Microsoft Teams on developing a virtual classroom environment. In Microsoft Teams, a professional learning community was created to help teachers develop an understanding of remote learning. DBLS purchased a laptop for each teacher. Laptops were distributed mid-July and in-person training was provided. Teachers were given the opportunity for in person training in mid-July and August and during the two-day teacher in-service as well as the August 19<sup>th</sup> to 28<sup>th</sup> due to the delay of the first day of school.