

# Dawson Bryant Middle School

## POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

Rick Roach, Principal • Steve Easterling, Superintendent



### What is SCHOOL-WIDE POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS?

*Our PBIS emphasizes an instructional approach to discipline.*

We directly TEACH all of our students how we expect them to behave and PRACTICE those behaviors on a consistent basis, just like academics.

We recognize all students in various POSITIVE ways for doing what we expect them to do to make sure they keep showing us the behaviors we expect them to display!

- 'Hornet Habits' Stamp Card
- All Star Students – A postcard home to parents about good things!
- Weekly Take Pride assemblies, recognizing students who are taking pride in and out of the classroom
- Quarterly 'Hornet Habit Celebrations' assemblies, recognizing students who display RESPECT, RESPONSIBILITY, and HONESTY.
- Other incentives that are put into place as needed.

We want to recognize the GOOD choices are students are making to increase the chances that those choices will keep happening!



**Hornet Habits are**

**SWARMING**

**at the Grove**

**RESPECT**

**KINDNESS**

**SAFE**

**RESPONSIBILITY**

Faculty and staff decided on the way we wanted our students to show those values in various places in the building: classrooms, library, hallways, bathrooms, in the cafeteria, locker rooms, bus, in the gym, and during assemblies.

The Dawson Bryant Middle School staff narrowed down the lists of 'expectations' and developed the 'Hornet Habits' Matrix.

**Now that we know how we want our students to act, it's time to teach them! Teachers developed lesson plans for each value in each building location.**

Throughout the school year with lesson plans and various recognition programs, we reinforce to students about our school expectations, values and our positive way of being here at the Grove.

**Where do we go from here?**

- As our teachers instruct our students on our expectations, we see how our students respond.
- We collect data from disciplinary referrals to see how our behavioral expectations are or are not being met.
- We use our disciplinary referral information to make decisions on how we run our school and what we can do to make things better for our school climate.
- We expect our teachers to be daily role models for our students and to demonstrate the values we want our students to have.
- We will keep revisiting our expectations and how our students are meeting those expectations to make Tinicum School the best it can possibly be!
- We value support from home and the community! It's important for these values to be discussed, displayed and reinforced at home, too!

**How can you be a partner in this effort?**

We want you to be a partner in helping us make our school a more positive place for our children to learn. We are including the Hornet Habit expectation matrix and Reward system attached to this letter. To ensure that you as parents and your child/children as students are aware of the school expectations; we ask that you review the matrix in its entirety with your child/children. Once reviewed, please sign and return the bottom portion of the letter to your child's 1<sup>st</sup> period teacher. Additional ways to be involved are: using the expectations in your home, making sure your child/children are dressed according to dress code, reminding your child/children each day before they leave of the expectations, making sure that your child/children come to school on time every day, as well as asking them if they followed the rules that day and if they received any Hornet Habit Stamps.

Thank you,

Dawson Bryant Middle School

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My child and I have reviewed the expectation matrix together.

\_\_\_\_\_  
(Parent signature)

\_\_\_\_\_  
(Student signature)

\_\_\_\_\_  
(Date)