

# Dawson-Bryant Local School District



## Learning Recovery & Extended Learning Plan

District Name:	Dawson-Bryant Local Schools
District Address:	701 High Street, Coal Grove, Ohio 45638
District Contact:	Ellen Adkins, Director of Instructional Programs
District IRN:	047928

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

**“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,”** said Governor DeWine. **“Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”**

# Dawson-Bryant Local School District



## Learning Recovery & Extended Learning Plan

### Identifying Academic Needs

<b>Impacted Students:</b>	<i>How will schools/districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations including but not limited to disengaged students)?</i>
	Dawson-Bryant Local Schools will use multiple sources of data to identify academic needs of students. Data will be examined from a diagnostic screener, benchmark data, grades, teacher observation, attendance, social-emotional/behavioral concerns, and Ohio State test results.

### Approaches to Address Academic Gap Filling

<b>Approaches &amp; Removing/Overcoming Barriers</b>	<i>What approaches will schools/districts use to fill learning needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the “Gap Filling Approaches” (transportation to tutoring, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i>
<b>Spring of 2021 to Summer of 2023</b>	<p>Dawson-Bryant Local Schools extended learning opportunities will include summer programs, before/after school, tutoring, and a Summer Bridge program during the month of June for the KG to 12<sup>th</sup>. These programs will focus on the learning loss due to COVID-19. To be more specific, Dawson-Bryant High School will focus on credit recovery and to ensure students are progressing on a pathway to graduation. Dawson-Bryant Middle school will focus on students earning passing grades in order to progress to the next grade level. Dawson-Bryant Elementary school will focus on students demonstrating grade-level skills that would allow them to be promoted to the next grade level as well as early readers. Early readers would be students in KG to 3<sup>rd</sup> grade who are performing below grade level. Dawson-Bryant Elementary School will offer a Summer Reading Bridge program during the month of July. Teachers will work with a small group of students on phonemic awareness, phonics, fluency, vocabulary, and text comprehension. Transportation, breakfast and lunch will be provided for the students during the program.</p> <p>Dawson-Bryant Local Schools will provide before and afterschool programs. Dawson-Bryant Middle and Elementary Schools were awarded the 21<sup>st</sup> CCLC Grant and is open to students KG to 8<sup>th</sup> grade. The afterschool program follows the indicator and performance measure set in the grant which focuses on homework completion, student growth in reading and math, positive behavior, and community / family engagement. Dawson-Bryant High School will offer an afterschool program to help students with credit recovery, homework, and tutoring. Transportation and a snack will be provided for the students during the program.</p> <p>Summer Bridge program for Summer of 2023 will be determined based upon the needs of the students.</p>

# Dawson-Bryant Local School District



## Learning Recovery & Extended Learning Plan

### Approaches to Identify Social & Emotional Needs

<b>Impacted Students:</b>	<i>How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs (with a focus on the most vulnerable student populations including but not limited to disengaged students)?</i>
<b>Spring of 2021 to Summer of 2023</b>	Dawson-Bryant Local Schools will provide a system of support that uses multiple data points. Multiple data points such as grades, behavior, attendance, staff referrals, and our partnership with the community organizations to reach students who have been impacted by the pandemic. Dawson-Bryant Local Schools will use a team approach to identify students.

### Approaches to Address Social and Emotional Need

<b>Approaches &amp; Removing/Overcoming Barriers</b>	<i>What approaches will schools/districts use to address social and emotional needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the social/emotional needs” (transportation to support services, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i>
<b>Spring of 2021 to Summer of 2023</b>	<p>Dawson-Bryant Local School uses the Student Wellness and Success funding to offset the cost of two school counselors which were added at the beginning of the 2020-2021 school year. The positions were added due to the growing number of challenges that our students are facing. Since March of 2019, students social and emotional well-being became more of a concern due to the COVID-19 pandemic. During the 2018-2019 school year, Dawson-Bryant Local Schools partnered with NECCO to provide wraparound services for our students. The wraparound services included family engagement activities, information at family events, case management, coordinating a linking to community services, psychiatric services, on-site therapy, summer feeding, parent counseling, telehealth service, peer counseling and referrals to other agencies. Title IV and ESSR II funds are used to support the wraparound services provided by NECCO.</p> <p>Dawson-Bryant Local Schools has partnered with Impact Prevention. Impact Prevention provides peer groups, summer camps, and intervention programs for students.</p> <p>Dawson-Bryant Local Schools partners with Gallia-Vinton ESC to maintain the 21<sup>st</sup> Century grant. During the afterschool time, social emotional learning is delivered to the students by our school psychologist.</p> <p>By offering summer school and after/before school programs, Dawson-Bryant Local Schools staff will be able to maintain a better relationship with students.</p>

# Dawson-Bryant Local School District



## Learning Recovery & Extended Learning Plan

### PROFESSIONAL LEARNING NEEDS

<b>Professional Learning</b>	<p>What <b>professional development</b> activities will be needed/offered to your school district's teachers and partners to support learning recovery?</p> <p>Dawson-Bryant Local Schools will continue to offer professional development in addressing academic needs such as technology, instruction, and assessment.</p> <p>Dawson-Bryant Local Schools will offer an online professional development for staff on areas of diseases, bullying, crisis, social / emotional learning and COVID recovery.</p> <p>Dawson-Bryant Local Schools with a partnership with Impact Prevention will implement Handle with Care. Handle with Care is a countywide notification system to alert school officials on students who need support from a life event outside of school. Botvin Life Skills training will be implemented districtwide. Botvin LifeSkills Training (LST) is a substance abuse prevention program to reduce the risks of alcohol, tobacco, drug abuse and violence by providing skills necessary to handle challenging situations. The OhYes survey results for 2019 will be reviewed by the middle school and high school staff. The staff will rank the areas of concerns to focus professional learning. Funds to support these efforts will be provided by appropriated funding from school safety initiatives and the Impact Prevention grant.</p>
------------------------------	---