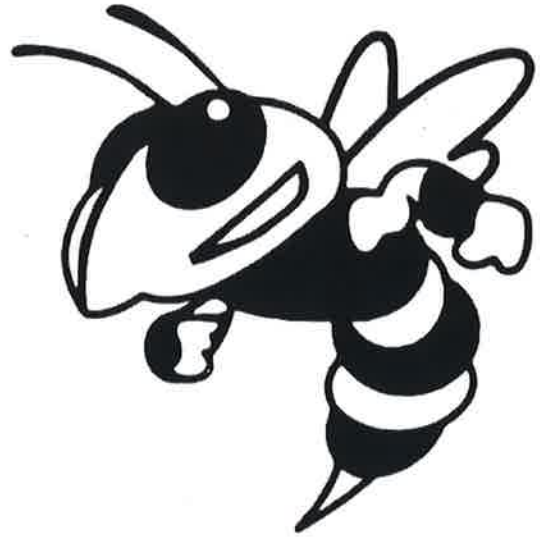


Dawson-Bryant Elementary School



PBIS Handbook

“Good Hornets”

2021-2022

Positive Behavior Interventions and Supports (PBIS)



Dear Dawson-Bryant Elementary Parents and Guardians,

We are excited to start a new school year being a Positive Behavior Interventions and Support (PBIS) school. Behavior is a priority at Dawson-Bryant Elementary School, and we want to ensure that appropriate behaviors are being taught and rewarded throughout the school year.

What is PBIS? Put simply, it is a proactive approach to school-wide discipline. This initiative is meant to reinforce the positive behaviors of students as well as support students who need extra assistance to reach the following school-wide expectations: Honest, On Task, Responsible, Nice to Others, Engaged, Thoughtful and Safe.

PBIS is truly a win-win initiative for our students, our staff, and our school. Our expectation is that we keep the excitement going throughout the year and impact student achievement through the use of Positive Behavior Support.

Rewards and Incentives:

Weekly - Students may earn "Hornet Bucks" throughout the school each week for meeting behavior expectations. Each classroom will offer weekly incentives for "Hornet Bucks" earned.

Quarterly Celebration Assemblies - Each grading period, students earning 75 or more "Hornet Bucks" will attend a Celebration Assembly

End of the Year Principal's Award - Students earning 400 or more "Hornet Bucks" for the school year will receive the Principal's Award for positive behavior at the end of the year Awards Assembly

Good Hornets - Students will have their name announced over the intercom as a "Good Hornet" for displaying exceptional behavior, and they will be entered into a weekly drawing for a prize.

Good Character Breakfast - Each month we will focus on a specific character trait. One boy and one girl from each homeroom displaying exemplary behavior in the specific

Positive Behavior Interventions and Supports (PBIS))

character trait will receive a reward and will be nominated for the good character breakfast. At this time, one boy and one girl will be randomly drawn for the good character breakfast.

Reminders and Reteaching Behavior notices:

Reminders - Students will be given "reminders" when behavior expectations are not met. For each reminder received, students must subtract 2 "hornet bucks" from their total for the week.

Reteaching Behavior (RBs) - Students will receive a re-teaching behavior violation and miss a portion of recess if the following behaviors occur: Disrespect toward staff or other students, lying, inappropriate language, physical aggression, stealing, school bus violations, more than 5 reminders in one week

- 4 or more RBs in a single grading period will result in an After School Detention
- 7 or more RBs in a single grading period will result in an Out-of-School Suspension

After School Detention, Out-of-School Suspensions or Expulsions may be used for fighting and/or severe disruptions

We look forward to a great school year highlighting positive student behaviors!

Sincerely,

Angie LaFon, Principal

What will PBIS look like at DBES?

1. Administrative Support

- *Administration will provide training on PBIS as well as resources to ensure the success of PBIS in our building.*

2. Concrete, defined behavior expectations

- *Hornets are:*
 - Honest*
 - On Task*
 - Responsible*
 - Nice to Others*
 - Engaged*
 - Thoughtful*
 - Safe*

3. Direct Teaching of Behavior Expectations

- *Behavior expectations will be taught and practiced at the beginning of the school year and throughout the year.*
- *Teachers will be given guidance through lesson plans and examples of teaching behavioral expectations.*

4. Positive Behavior is acknowledged

- *Students will be given Hornet Bucks by any staff member that notices students demonstrating positive behavior expectations. The reward system will be followed for Hornet Bucks earned.*

- *Students will receive "Good Hornet" and name will be announced for exceptional behavior.*
- *Students will participate in quarterly rewards for earning 75 or more bucks in one quarter.*
- *Students will be recognized at the end of the year awards assembly for earning 400 or more bucks in one year.*
- *Students will be nominated for the character breakfast for demonstrating positive behavior characteristics.*

5. Behaviors are monitored and corrected

- *When misbehaviors are observed, they should be corrected and reminders should be given.*
- *Staff should follow the plan outlined in the student handbook for reteaching behavior violations.*

"If a child doesn't know how to swim, we teach."

"If a child doesn't know how to multiply, we teach."

"If a child doesn't know how to drive, we teach."

"If a child doesn't know how to behave, we...

Teach or Punish?"

"Why can't we finish the last sentence as automatically as we do the others?"

Dawson-Bryant Elementary

"Hornet Bucks"

Guidelines for Implementation Grades K-2

Distribution of Hornet Bucks:

- Hornet bucks are given to students for positive behavior (i.e., quiet in line, using manners, helping others, following expectations, completing class work, etc.)*
- All staff (teachers, aides, administrators, custodians, nurses, secretaries, bus drivers, librarians, cooks) carries Hornet bucks with them throughout the day. Staff give bucks to any student, not just their own.*
- When staff observe a positive behavior performed, staff will give a Hornet buck to the student and provide descriptive praise for the behavior.*
- When students receive bucks, they place them in the classroom chart by their name.*

Recording Hornet Bucks:

- At the end of each day, the teacher asks one student at a time to walk to their desk with their bucks and reminder cards.*
- The student will count their bucks and reminder cards and the teacher will record the numbers on the data page located in the Bucks/Reminder Binder.*
- On Friday, all bucks and reminders are added up for the week.*
- At the end of each quarter, the teacher will submit to the principal the completed reminders/bucks log which lists each student's name, how many bucks/reminders they received.*
- The principal announces which students received the most bucks in each classroom.*

Shopping Day for Students:

- Each teacher will choose a day and time that the students get to spend their bucks by going shopping.*
- The teacher will assist the students in counting their bucks for the week and subtracting any reminders.*
- The teacher will display the shopping list in the classroom and the students will decide what they would like to purchase.*
- After the student chooses what they wish to purchase, the student pays the teacher for the cost of the item.*
- The student can use the reward at any time during the week, but they must ask and get permission from the teacher.*

Reminders

- Reminders are given for infractions such as not showing respectful behavior, not following school rules, being asked to do something more than once or twice, and talking after you have asked them not to.*
- When a student receives a reminder, they place them in by their name in the chart (Note: students owe 2 bucks for every reminder).*
- At the end of each day, the teacher asks one student at a time to walk to their desk with their bucks and reminder cards. The teacher records the number of reminders and conferences with the students that got reminders - discussing what they did and how they could have done it differently.*

Dawson-Bryant Elementary

Virtual "Hornet Bucks"

Guidelines for Implementation Grades 3-5

Distribution of Hornet Bucks:

- Hornet bucks are given to students for positive behavior (i.e., quiet in line, using manners, helping others, following expectations, completing class work, etc.)*
- All staff (teachers, aides, administrators, custodians, nurses, secretaries, bus drivers, librarians, cooks) are able to give Hornet bucks to students throughout the day. If a student receives a Hornet buck from a staff member other than their teacher, they take it to their teacher to record on the tally sheet.*
- When teachers observe a positive behavior performed, they will mark this on the data sheet and provide descriptive praise for the behavior.*
- When students receive bucks, they write their name on the back of the buck and keep them until it is time for them to be spent.*

Recording Hornet Bucks:

- As students receive Hornet Bucks, they will be recorded on the student data sheet that accompanies them to each classroom by the teacher.*
- On "Pay Day", students will spend bucks earned for the week in their homeroom. This activity should last approximately 15-20 minutes.*
- At the end of each quarter, the teacher will submit to the principal the completed reminders/bucks log which lists each student's name,*

how many bucks/reminders they received, and abbreviations for behavior code violations.

- The principal announces which students received the most bucks in each classroom.*

Shopping Day for Students:

- Each grade level will choose the day and time the students get to spend their bucks by going shopping.*
- The teacher will tell each student the number of bucks they have earned for the week.*
- The teacher will display the shopping list and the students will decide what they would like to purchase.*
- After the student chooses what they wish to purchase, the student pays the teacher for the cost of the item.*
- If the student purchased a non-tangible reward, they can use the reward at any time during the week, but they must ask and get permission from the teacher.*

Reminders

- Reminders are given for infractions such as not following school rules, being asked to do something more than once or twice, and talking after you have asked them not to.*
- When a student gets a reminder, the teacher will record this on the data sheet (Note: students owe 2 bucks for every reminder).*