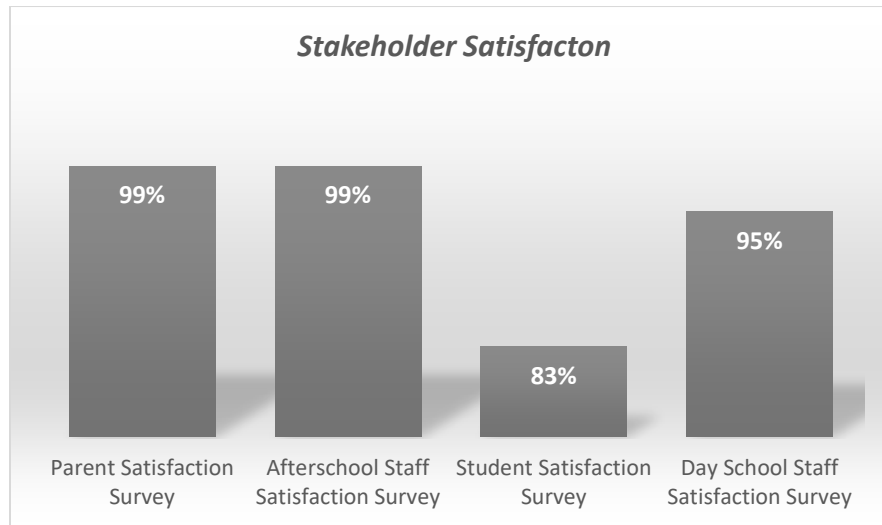


**EXECUTIVE SUMMARY OF KEY FINDINGS** (excerpted from 22-23 end-of-year report)

The Little Hornets program achieved all eight of the Program Performance Objectives (PPO). The objectives (PPOs) to be measured are established by the grant application submitted to the Ohio Department of Education. “Performance Measures” (PMs, see Appendix N) are subsets of the 21<sup>st</sup> Century objectives listed above. An evaluation plan was formed by the program leadership and the external evaluator at the beginning of the year to measure the programs’ impact.

**Evaluation Question 6: What is the level of stakeholder satisfaction?**



**“Without this program I would not be able to work and provide. I have very little support outside of myself.” - Parent**

**A. Academics**

**Evaluation Question 1: Have the homework assistance opportunities benefitted students?**

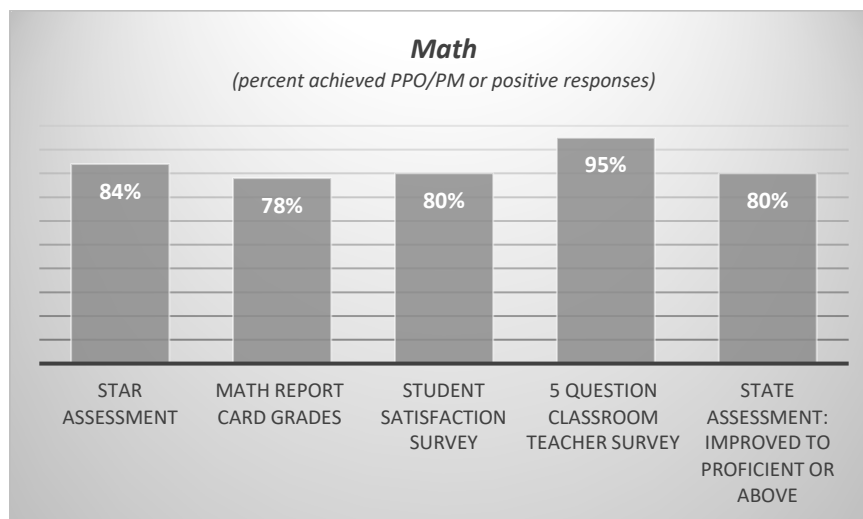
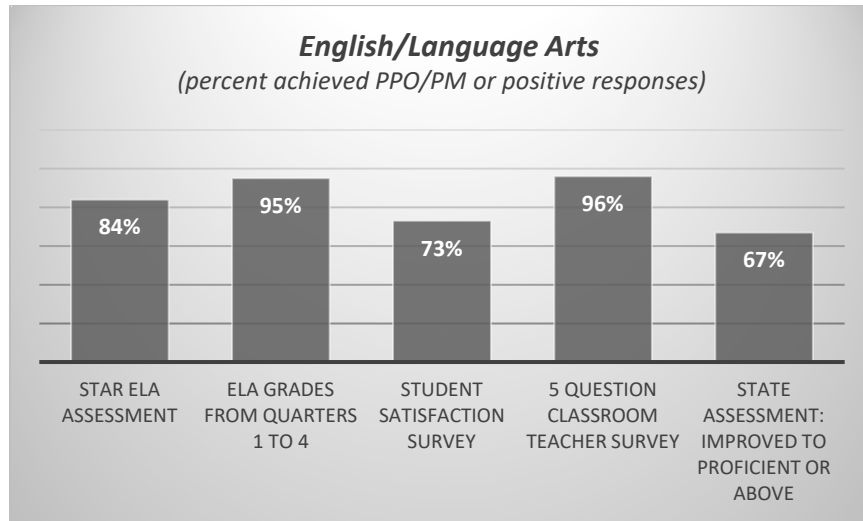
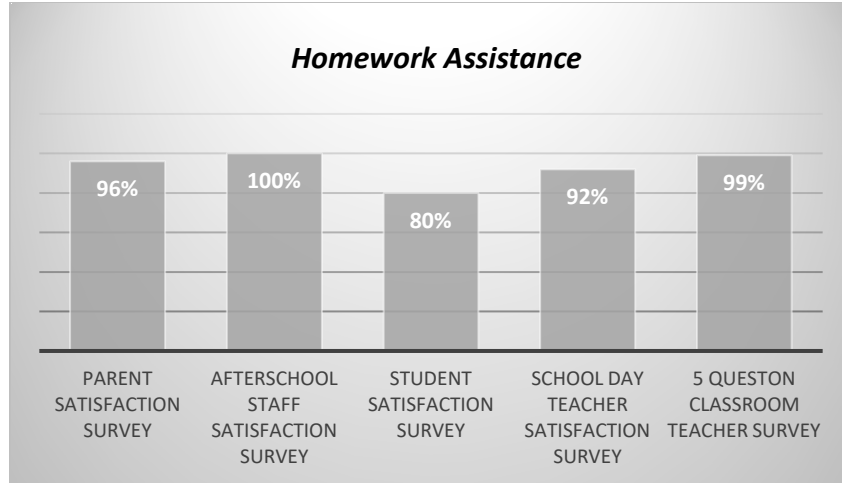
- **Program Performance Objective (PPO) 4:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above **homework completion**, class participation, and good behavior management rates for the school year. **(ACHIEVED)**

**Evaluation Question 2: What evidence is there to suggest the afterschool program is having an impact on students’ reading outcomes?**

- **PPO 1:** By May 2023, 70% of targeted K-5 students that attend Little Hornets Afterschool for 30 days or more will meet or exceed a designated growth goal on the KRA/STAR Assessment. **(ACHIEVED)**
- **PPO 5:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above rate in reading. **(ACHIEVED)**

**Evaluation Question 3: What evidence is there to suggest the afterschool program is having an impact on students’ math outcomes?**

- **PPO 2:** (Mathematics) By May 2023, 70% of targeted K-5 students that attend afterschool for 30 days or more will meet or exceed a designated growth goal on the KRA/STAR Assessment. **(ACHIEVED)**
- **PPO 6:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above rate in math. **(ACHIEVED)**



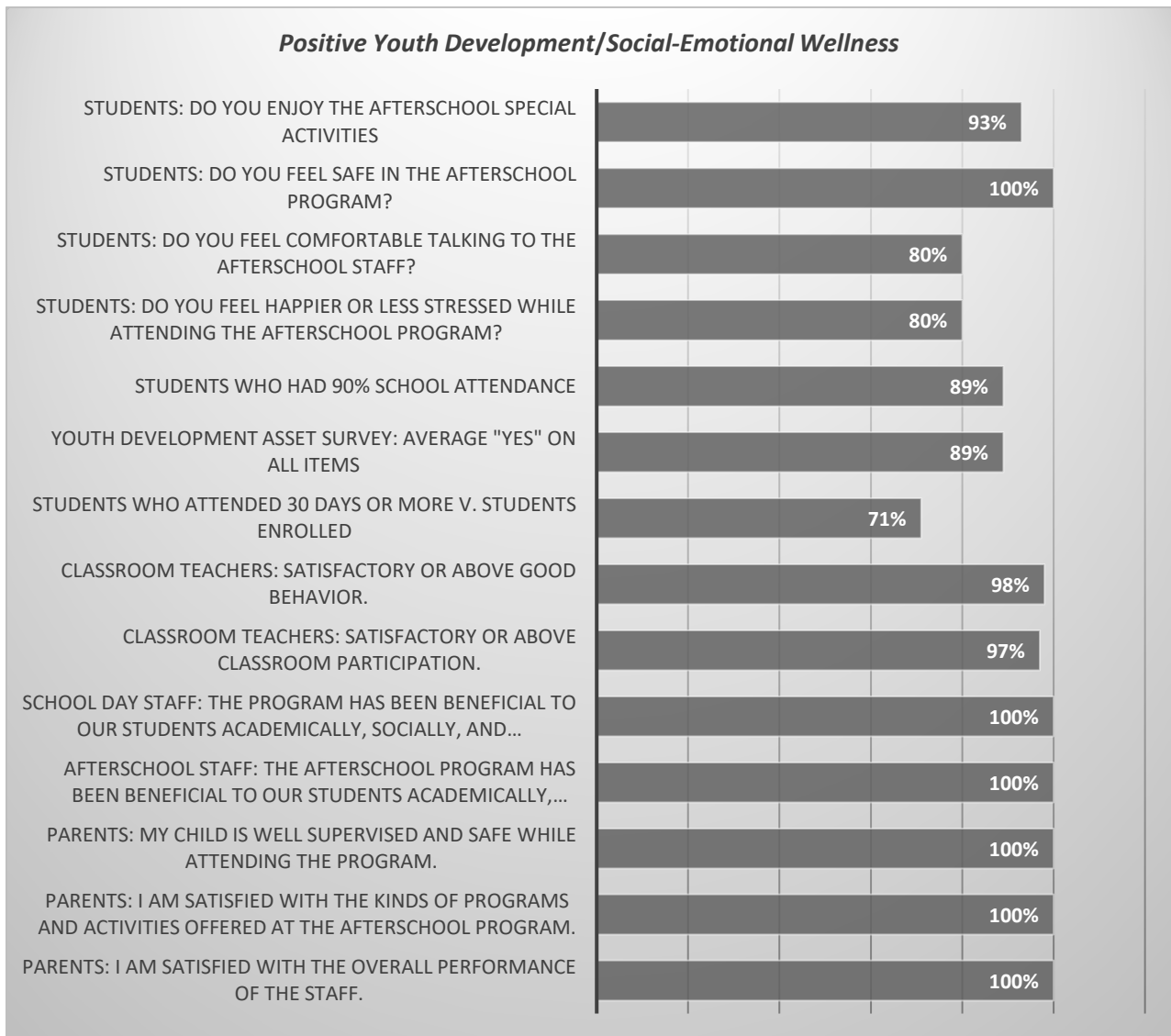
***“She is getting to have one-on-one with her homework to get it done.” – Parent***

**B. Positive Youth Development/Social-Emotional Wellness**

**Evaluation Question 4: What impact have the youth development activities had on the social-emotional wellness of students?**

- **PPO 3:** As of May 2023, 70% of targeted K-5 students that attend afterschool for 30 days or more will achieve a day school attendance rate of at least 90% for the school year. **(ACHIEVED)**
- **PPO 4:** As of May 2023, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above homework completion, **class participation**, and **good behavior** management rates for the school year. **(ACHIEVED)**

***“ Thank you for providing additional resources for our family.” – Parent***

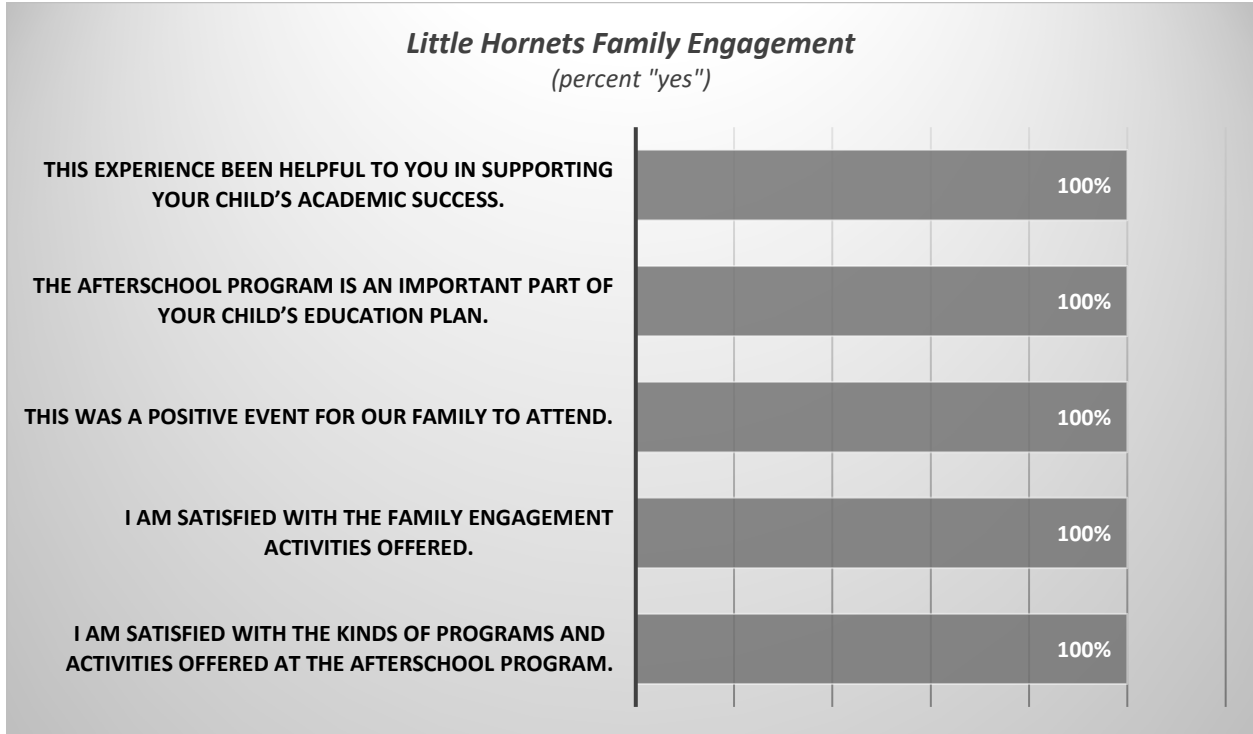


***“I like doing the activities and learning new things and the field trip.” - Student***

**C. Family Engagement**

**Evaluation Question 5: What evidence is there to suggest that participation in afterschool parent engagement activities influence the parent’s ability to support their child’s education?**

- **PPO 7:** By May 2023, parents of the students that attended afterschool may engage in two or more opportunities relative to student/family needs. **(ACHIEVED)**
- **PPO 8:** By May 2023, at least 60% of the parents that take part will report increasing their capacities to support student success. **(ACHIEVED)**



*“Thank you for providing this experience. Our family loved participating in the calendar activities.”*