

PART III EXECUTIVE SUMMARY OF KEY FINDINGS

The Little Hornets program achieved all eight of the Program Performance Objectives (PPO). The objectives (PPOs) to be measured are established by the grant application submitted to the Ohio Department of Education. "Performance Measures" (PMs, see Appendix N) are subsets of the 21st Century objectives listed above. An evaluation plan was formed by the program leadership and the external evaluator at the beginning of the year to measure the programs' impact.

Evaluation Question 6: What is the level of stakeholder satisfaction?

Stakeholder Satisfaction

(average "yes" on all items)



A. Academics

Evaluation Question 1: Have the homework assistance opportunities benefitted students?

- **Program Performance Objective (PPO) 4:** As of May 2022, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above **homework completion**, class participation, and good behavior management rates for the school year. (ACHIEVED)

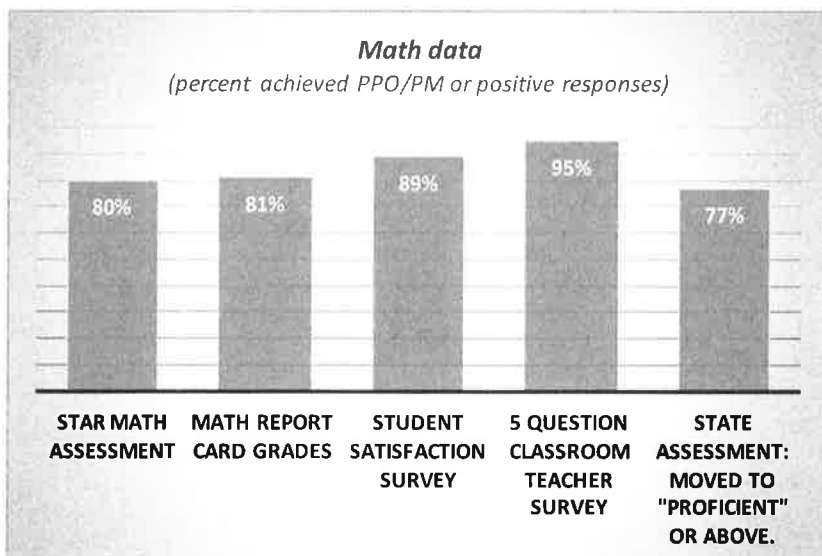
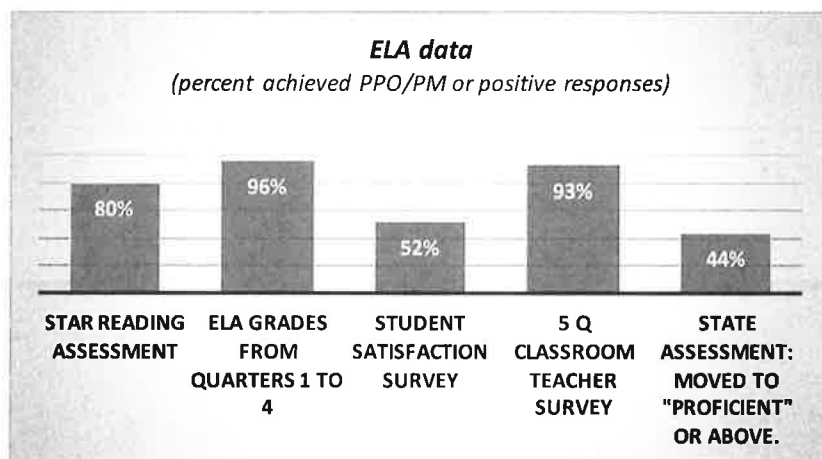
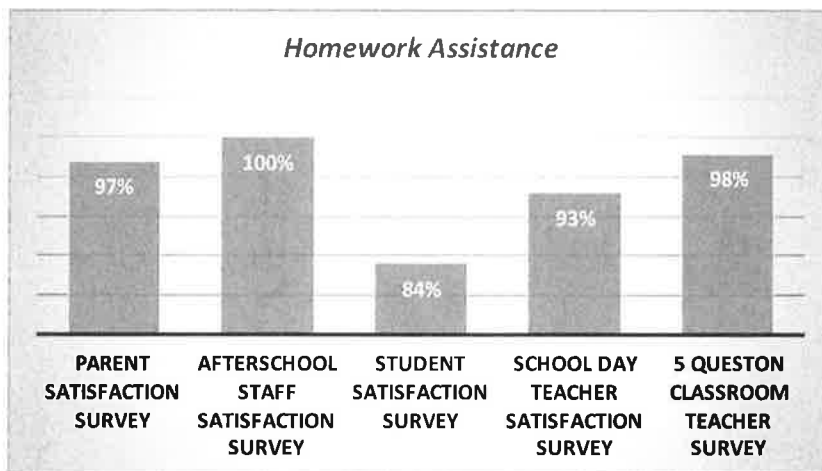
Evaluation Question 2: What evidence is there to suggest the afterschool program is having an impact on students' reading outcomes?

- **PPO 1:** By May 2022, 70% of targeted K-5 students that attend Little Hornets Afterschool for 30 days or more will meet or exceed a designated growth goal on the KRA/STAR Assessment. (ACHIEVED)
- **PPO 5:** As of May 2022, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above rate in reading. (ACHIEVED)

Evaluation Question 3: What evidence is there to suggest the afterschool program is having an impact on students' math outcomes?

- **PPO 2:** (Mathematics) By May 2022, 70% of targeted K-5 students that attend afterschool for 30 days or more will meet or exceed a designated growth goal on the KRA/STAR Assessment. (ACHIEVED)
- **PPO 6:** As of May 2022, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above rate in math. (ACHIEVED)

Dawson-Bryant Elementary "Little Hornets"
(Excerpts from the 2021-22 end-of-year report)



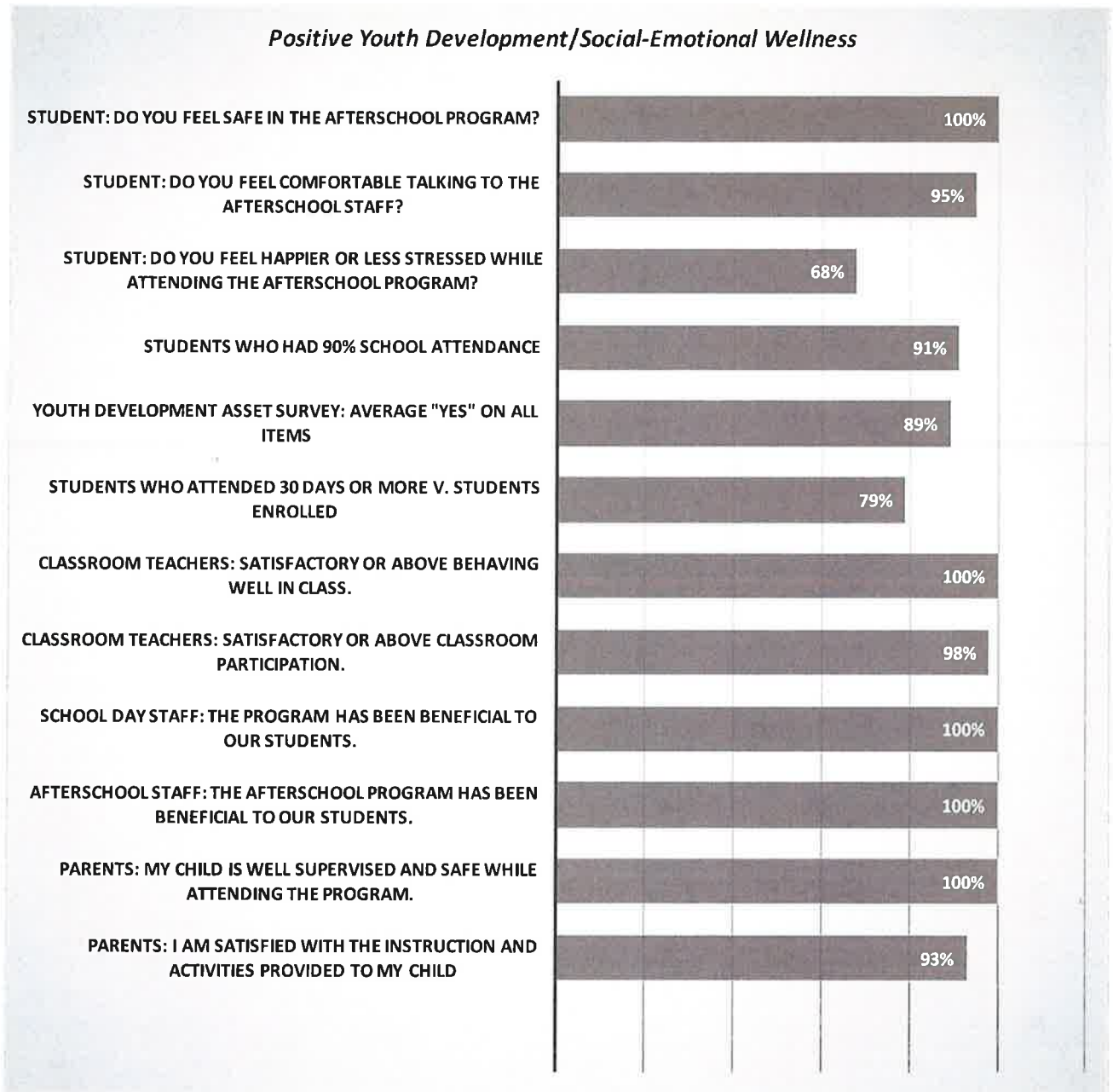
"My child always has their homework completed." – Parent

Dawson-Bryant Elementary "Little Hornets"
(Excerpts from the 2021-22 end-of-year report)

B. Positive Youth Development/Social-Emotional Wellness

Evaluation Question 4: What impact have the youth development activities had on the social-emotional wellness of students?

- **PPO 3:** As of May 2022, 70% of targeted K-5 students that attend afterschool for 30 days or more will achieve a day school attendance rate of at least 90% for the school year. **(ACHIEVED)**
- **PPO 4:** As of May 2022, teacher surveys will report 70% of the students who attend afterschool for 30 days or more will have satisfactory or above homework completion, **class participation**, and **good behavior** management rates for the school year. **(ACHIEVED)**



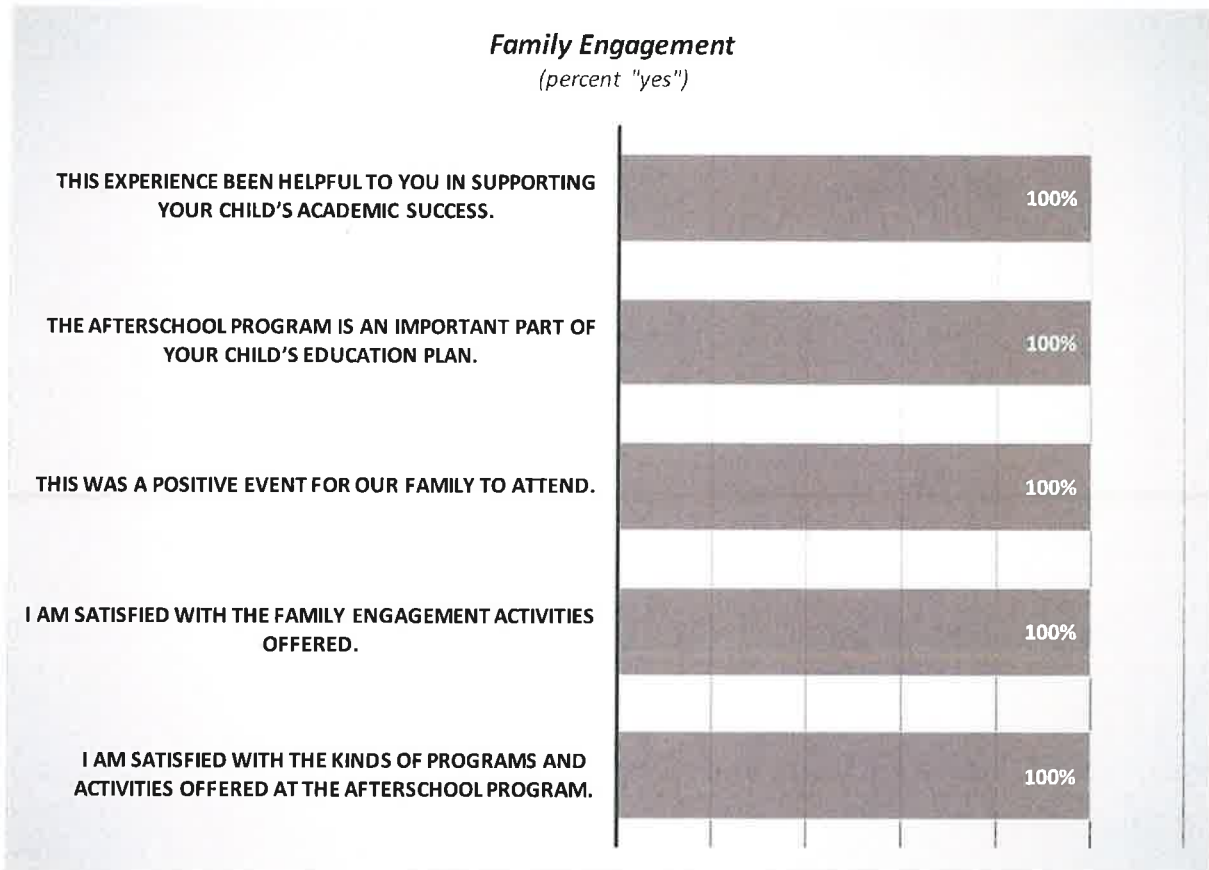
" Thank you for providing additional resources for our family." – Parent

Dawson-Bryant Elementary "Little Hornets"
(Excerpts from the 2021-22 end-of-year report)

C. Family Engagement

Evaluation Question 5: What evidence is there to suggest that participation in afterschool parent engagement activities influence the parent's ability to support their child's education?

- **PPO 7:** By May 2022, parents of the students that attended afterschool may engage in two or more opportunities relative to student/family needs. **(ACHIEVED)**
- **PPO 8:** By May 2022, at least 60% of the parents that take part will report increasing their capacities to support student success. **(ACHIEVED)**



"Thank you for providing such a fun evening for us and our kids." - Parent