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If you have any questions, please call your building principal.

Brochures and referral forms can be obtained from the Gifted Intervention Specialist.

Gifted Screening and/or Assessment:

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using group tests, individually-administered tests, audition/performance/display of work, exhibition, and checklists.

Children may be referred on an on-going basis, based on any of the following:

- Child request
- Teacher Recommendation
- Parent/Guardian request*
- Child referral of peer
- Other (psychologist, community members, principal, gifted coordinator, etc.)

*Upon receipt of a referral, the district will follow the process as outlined in the district handbook. Parents will be notified of results of screening or assessment and identification.

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Dawson-Bryant Local Schools

Mrs. Ellen Adkins
Director of Instructional Programs
740-532-6451 ext. 73212
ellen.adkins@db.k12.oh.us

Mrs. Katie Hamm
Gifted Intervention Specialist
740-532-6898 or 740-532-6345
katie.hamm@db.k12.oh.us

Lawrence County Educational Service Center
740-867-3422

*Assessment Instruments
used by the
Dawson Bryant Local Schools
for Gifted Identification*

Information for Parents

***Dawson-Bryant Local
Schools***
**222 Lane Street
Coal Grove, Ohio 45638
(740) 532-6451**



Adopted September 17, 2001,
Updated and Revised 2017

The district uses the following assessment instruments for screening and identification of students with giftedness. Whole grade screening at the second and fifth grade level is identified by the In-View assessment. Brochures and referral forms can be obtained from the Gifted Intervention Specialist.

Superior Cognitive Ability

InView

Screening – 123
Identification – 128

Stanford-Binet Intelligence Scales for Children, 5th Edition
Screening – 125
Identification – 127

Wechsler Intelligence Scale for Children (WISC IV), 5th Edition
Screening-118
Identification-127

Woodcock-Johnson IV, Test of Cognitive Abilities, Standard:
Screening-90% - 94%
Identification- 95% or above

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Specific Academic Ability

A composite battery of percentile scores are used to identify English Language Arts and mathematics academic gifted abilities.

Iowa Test of Basic Skills, Form E, Complete Battery
Screening- 90% - 94%
Identification- 95% or above

Wechsler Individual Achievement Test (WIAT), 3rd Edition
Screening- 90% - 94%
Identification- 95% or above

Woodcock-Johnson IV, Test of Achievement Abilities, Standard:
Screening- 90% - 94%
Identification- 95% or above

Creative Thinking Ability

An Intelligence test is used to measure IQ and then students must meet appropriate scores on the Creative Thinking GATES Checklist and/or Torrance Test.

InView
Screening – 110
Identification – 112

Gifted and Talented Evaluation Scales 2 (GATES 2), Section IV, Items 21-30

Screening - 65
Identification – 83

Wechsler Intelligence Scale for Children (WISC IV), 5th Edition
Screening-110
Identification-112

Torrance Tests of Creative Thinking Figural and Verbal, Forms A & B Creativity
Identification - 95% or above

Visual and/or Performing Arts Ability

Audition or performance in dance, theatre, or music
Screening- judgment of trained observer
Identification- judgment of trained observer

Display of work in art or music
Screening- judgment of trained observer
Identification- judgment of trained observer

Gifted and Talented Evaluation Scale 2 (GATES 2), Section V, Items 41-50
Screening - 57
Identification - 78

